

# Carol Pearson McNulty

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University of North Carolina Wilmington | [mcnultycp@uncw.edu](mailto:mcnultycp@uncw.edu) | (910) 962-3224

## Education

### **DOCTOR OF PHILOSOPHY | 2001 | UNIVERSITY OF GEORGIA**

Major: Elementary Education (Grades PK-8)

Dissertation: Young Adolescent Male Alternative School Students: An Ethnographic Case Study

Related Research: Qualitative methodology; cultural intersections, marginalized youth

### **MASTERS OF EDUCATION | 1995 | MERCER UNIVERSITY**

Major: Early Childhood Education (Grades PK-3)

Thesis: The Effects of Instructional Videos on the Achievement and Attitudes of Kindergarten Students Learning a Second Language

### **BACHELOR OF ARTS | 1992 | UNIVERSITY OF NORTH CAROLINA CHAPEL HILL**

Majors: Elementary Education (Grades K-6) and Psychology

## Employment

University of North Carolina Wilmington, 2006-present

Graduate School, Interim Dean, 2018-present

Watson College of Education, 2006-2018

- . Associate Dean for Academic and Student Affairs, 2011- 2018 (first year interim)
- . Graduate Program Coordinator, Elementary Education, 2009-2011
- . Associate Professor, Dept. of Early Childhood, Elementary, Middle, Literacy, & Special Education, 2010-present
- . Assistant Professor, Dept. of Elementary, Middle, and Literacy Education, 2006-2010

Winthrop University, Rock Hill, South Carolina, 2001-2006

Richard W. Riley College of Education

- . Assistant Professor, Dept. of Curriculum and Instruction
- . Program Coordinator, UG and G Elementary Education

Gwinnett County Public Schools, Atlanta, GA, 1994-1997

- . Kindergarten Teacher

DeKalb County Public Schools, Atlanta, GA, 1992-1994

- . Third Grade Teacher

## Highlighted Collaborative Accomplishments

### INTERIM DEAN OF GRADUATE SCHOOL

- . Increased enrollment by 15.6 %
- . Assisted with development of new programs
- . Simplified and increased transparency of the curriculum collection and approval process
- . Led Implementation Team for Curriculum with AVC and Dean of UG Studies
- . Increased efficiency of dismissal notices to graduate students
- . Increased communications regarding graduation applications
- . Developed program docket for new programs with AVC and Dean of UG Studies
- . Designed and Implemented training materials for graduate program coordinators
- . Worked with Graduate Council to update policies in graduate catalog
- . Implemented strengths-based approach with Graduate School team members
- . Increased professional development opportunities for graduate students
- . Led SACS reports 10.7 Awarding Credit and 5.4 Qualified Academic Officers

### ASSOCIATE DEAN FOR ACADEMIC AND STUDENT AFFAIRS, WCE

- . Served on Watson College of Education Leadership Team
- . Provided oversight of 46 unique programs
- . Formed central advising unit for Watson College
- . Assumed leadership of Educational Technology Unit
- . Established Watson Student Leaders and Education Learning Community
- . Added 16 new graduate programs/certificates
- . Expanded Distance Education capacities
- . Increased Scholarship Funding
- . Completed successful program review of all teacher licensure programs with NCDPI (2017)
- . Co-Chaired Strategic Task Force Committee 2011-2016
- . Submitted all state and institutional data reports such as IPEDS, Title II, Educator Preparation Report Card, Low Productivity, Institutional Effectiveness
- . Managed course scheduling
- . Led or assisted with international teaching experiences in Belize, Kuwait, Malawi and domestic experience in St. Louis, MO

## Teaching

- . Instructor, Certified Professional Military Instructor Program, USMC, Camp Lejeune, Camp Johnson, Camp Geiger
- . EDN 334 Social Studies Curriculum and Instruction (K-6)
- . EDN 411 Internship K-6
- . EDN 413 Classroom Management
- . EDN 543 Advanced Teaching of Social Studies

## Publications

Fox, K. R., & McNulty, C. P. (2013). Redefining First Year Teacher Support. *The School Administrator*, 70 (1), 36-42.

Davies, M., McNulty, C. P., & Maddoux, M.A. (2011). Turn the kaleidoscope: Fifteen strategies to shift perspectives when learning. *Childhood Education*, 87(3), 154-160.

McNulty, C. P., Davies, M., & Maddoux, M.A. (2010). Living in the global village: Strategies for teaching mental flexibility. *Social Studies and the Young Learner*, 23(2), 21-24.

McNulty, C.P., & Fox, K. R. (2010). Teacher drop outs? Empowering induction year teachers to create affable environments to enhance retention. *Childhood Education*, 86(5), 312-315.

Hunsinger, S., & McNulty, C.P. (2010). Connecting community to curriculum: Six strategies for increasing awareness in the next generation of global citizens. *Childhood Education*, 86(4), 270-272.

Swafford, J., & McNulty, C.P. (2010). Experiencing history: Integrating cultural artifacts into a study of the Dust Bowl. *Social Studies Research and Practice Journal*, 5(2). 120-133.

McNulty, C.P., & Roseboro, D. L. (2009). "I'm not really that bad": Alternative school students, stigma, and identity politics. *Equity and Excellence in Education*, 42(4), 412-427.

McNulty, C. P. (2009). Integrating map skills at home. *Kidsville News*, November, 19. [Not peer-reviewed].

McNulty, C. P., & Brown, M.S. (2009). Help wanted: Seeking the critical confluence of minorities in teaching. *Childhood Education*, 85(3), 179-181.

Mihai, F., Pappamihiel, N. E., & McNulty, C. P. (2008). Helping English language learners negotiate the text of large scale assessments. *Focus on Inclusive Education*, 6(2), 1-2; 4-6, 8.

McNulty, C.P. (2008). The preschool pursuit. *Childhood Education*, 85(1), 49-50.

McNulty, C. P. (2008). Looking forward by looking back: Identity formation of students at a day treatment center. *Focus on Elementary*, 21(1), 1-5.

McNulty, C.P. (2007). Preparing educators to work effectively with student anger. *Teacher Education and Practice*, 20(1), 67-80.

McNulty, C. P. (2007). The shaping of children's cultural identities through play. In Ferguson, C. & Dettore, E. (Eds.), *To Play or Not to Ploy: Is it Really a Question?* (pp. 59-66). Olney, MD: Association of Childhood Education International.

Wilson, S., McNulty, C. P. & Okey, S. (2007). Reflections from the Dominican Republic: Implications for middle-level English-language learners. *South Carolina Middle School Association Journal*, 14(1), 1-14.

Ferguson, C. & McNulty, C.P. (2006). Learning through sociodramatic play. *Kappa Delta Pi Record Online*, <http://www.kdp.org/publications>, Spring edition.

McNulty, C. P. (2004). Knowing the game: Entertainment and performance elements in peer verbal exchange. *South Carolina Middle School Association Journal*, 12(1), 26-29.

Stanulis, R. N., Fallona, C., & McNulty, C. P. (2004). Induction support that can make a difference: University teacher educators support novice teacher learning. *Teachers as Leaders: A Celebration of Teaching*, 5, 7-12.

McNulty, C. P. (2003). "Bad boy" perceptions of discipline. *Current Issues in Middle Level Education*, 9(1), 11-26.

McNulty, C. P. (2003). Restructuring classrooms to serve the needs of students at-risk for delinquency. *South Carolina Middle School Journal*, 9(1), 25-29.

Blackburn, B., McNulty, C. P., & Peck, S. (2003). Workforce development in the classroom. *Techniques: Connecting Education and Careers*, 78(3), 30-33.

Stanulis, R. N., Fallona, C., & Pearson, C. (2002). "Am I doing what I am supposed to be doing?": Mentoring novice teachers through the uncertainties and challenges of their first year of teaching. *Mentoring & Tutoring*, 10(1), 71-81.

Pearson, C., & Dewalt, M. (2002). Bridging the language gap: applications for educators. *Palmetto Administrators*, 16(6), 3-5.

Pearson, C. (2002). Bridging the gap between correctional facilities and middle schools. *South Carolina Middle School Association Journal*, 10(1), 34-37.

White, D., Pearson, C., Ratliff, J., Hillsman, S., & Miller, G. (2001). Negotiating a river: Four reflections on collaboration. *The Teacher Educator*, 37 (1), 58-74.

Neuharth Pritchett, S., Reiff, J. & Pearson, C. (2001). Through the eyes of preservice teachers: Implications for the multicultural journey from teacher education. *Journal of Research in Childhood Education*, 15(2), 256-269.

Neuharth Pritchett, S., Reiff, J. C., & Pearson, C. (2000). Teachers leading teachers: Enhancing multicultural education through field based partnerships. *Childhood Education*, 76(5), 303-306.

## TECHNICAL REPORTS

McNulty, C. P. (2011). Pathway 5: Engaging Environments. In North Carolina Partnership for Children (Eds.), North Carolina Ready Schools Toolkit 2: Community-district team development. Pathways to success for young children pre-kindergarten through third grade. Raleigh, NC: North Carolina Partnership for Children, <http://www.ncreadyschools.org/>.

McNulty, C. P., & Stallings, E., Peck, S., & Land, B. L. (2003). National Council for Accreditation of Teacher Education Rejoinder: BS in Elementary Education. Submitted and approved by NCATE, fall 2003.

Collopy, R., & McNulty, C.P. (2003). Visions of change in mathematics and science instruction: A qualitative analysis of principals' perspectives after attending the South Carolina Mathematics/Science Coaching Initiative. Columbia, SC: Special Report to the Mathematics Science Unit of the South Carolina Department of Education.

Neuharth-Pritchett, S., Pearson, C., & Turner, C. (1998). Kindergarten retention in Barrow County Schools. (Technical Report No. 9). The University of Georgia, Athens, GA.

## Presentations

### INTERNATIONAL AND NATIONAL

McNulty, C. P., Hargrove, T., & Schlichting, K. (2014, July). Key Elements for Promoting Successful Field Experiences for Teacher Candidates. Presented at the annual conference of The International Conference on Learning, New York, NY.

Teitelbaum, K., Potts, A., Roseboro, D., & McNulty, C.P. (2012, October). From extensive to intensive: Creating robust collaborations among university-school partners. Presented at the annual joint conference of The Renaissance Group and the Teacher Education Council of State Colleges and Universities, Arlington, VA.

Roseboro, D., & McNulty, C. P. (2011, April). "I'm not really that bad": Alternative school students, stigma, and identity politics. Presented at the annual conference of the American Educational Research Association, New Orleans, LA.

McNulty, C. P., & Davies, M. (2011, February). 21 things you need to know to create flexible thinkers in the 21st century. Presented at the annual conference of the Association of Teacher Educators, Orlando, FL.

McNulty, C. P., & Davies, M. (2010, November). Living in the global village: Strategies for teaching mental flexibility. Presented at the annual conference of the National Council for the Social Studies, Denver, CO.

Fox, K., & McNulty, C.P. (2009, April). Becoming teacher: The journey from student to teacher. Presented at the annual conference of the American Educational Research Association, San Diego, CA.

McNulty, C. P., & Fox, K. (2009, March). Becoming teacher: One story of acculturation and identity formation. To be presented at the annual conference of the Association for Childhood Education International, Chicago, IL.

McNulty, C. P. (2008, March). Schooling experiences of students at a juvenile day treatment center. Presented at the annual meeting of the Association of Childhood Education International, Atlanta, GA.

McNulty, C.P. (2007, November). Youth perspectives of why schools fail them. Presented at the annual meeting of the National Council for the Social Studies, San Diego, CA.

McNulty, C.P. (2007, November). Using visual arts to teach elementary social studies standards. Presented at the annual meeting of the National Council for the Social Studies, San Diego, CA.

McNulty, C. P. (2007, May). Educating for transformation: The role of student anger. Presented at the annual meeting of the Association of Childhood Education International, Tampa, FL.

McNulty, C. P., Wilson, S., & Okey, S. (2006, January). International collaboration from conception to initial implementation: An experiential approach for preservice teachers. Presented at the annual meeting of the American Association for Colleges of Teacher Educators, San Diego, CA.

McNulty, C. P., Land, B. L. Elliott, S., Gedris, A., Frey, S., & Schaefer, E. (2005, November). Andy Griffith says learning history is fun! Presented with KDP students at the annual meeting of the Kappa Delta Pi International Honor Society, Orlando, FL.

McNulty, C. P., & Ferguson, C. (2005, March). The Future of Education: Diverse Students, Pedagogy, and Practice. Paper presented at the annual meeting of the Association for Childhood Education International, Washington, D.C.

McNulty, C. P., Beasley, C., Johnson, L., Loudermelt, H., & Nail, M. (2004, April). Jazzing up concepts of time and change for early childhood students. Presented with students at the annual meeting of the Association for Childhood Education International, New Orleans, LA.

Ferguson, C. & McNulty, C. P. (2004, April). Positions, practices, and possibilities within a diverse classroom environment. Presented at the annual meeting of the Association for Childhood Education International, New Orleans, LA.

Land, B., McNulty, C. P., Pratt, N., & Rollins, M. (2003, November). Using children's literature to teach concepts of literacy and social studies. Presented with students at the annual meeting of the Kappa Delta Pi International Honor Society.

Land, B., McNulty, C. P., Pratt, N., & Rollins, M. (2003, November). Integrating literacy to promote concepts of citizenship. Presented with students at the annual meeting of the Kappa Delta Pi International Honor Society.

Dewalt, M. & McNulty, C. P. (2003, November). Working with diverse young adolescents: The impact of poverty. Presented at the annual meeting of the National Middle School Association, Atlanta, GA.

McNulty, C. P. (2003, February). Alternative school student perceptions of disciplinary procedures. Presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL.

McNulty, C. P. (2003, January). Are there any "alternatives" to alternative schools? Presented at the annual conference of Interdisciplinary Qualitative Studies, Athens, GA.

McNulty, C. P., Ferguson, C., & Vare, J. (2003, January). Researchers' guide to getting on your groove. Presented at the annual conference of Interdisciplinary Qualitative Studies, Athens, GA.

McNulty, C. P. (2002, November). Where's the "me" in diversity? Understanding social and racial positionalities in the classroom. Presented at the annual meeting of the National Middle School Association, Portland, OR.

Pearson, C. (2002, January). An ethnographic look at how schools influence juvenile delinquency. Presented at the annual conference of Interdisciplinary Qualitative Studies, Athens, GA.

Pearson, C. (2001, November). Forthcoming research in middle level education: Exploring the experiences and perceptions of young adolescent male alternative school students. Presented at the annual meeting of the National Middle School Association, Washington, D.C.

Stanulis, R. N., Fallona, C., & Pearson, C. (2001, April). We teach; They listen; They go teach; It falls apart; They say we're no help: What can we do? Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Pearson, C. (2001, January). Fading voices: Perceptions from an alternative school. Presented at the annual meeting of the Conference for Interdisciplinary Qualitative Studies, Athens, GA.

Pearson, C. (2000, November). Scrambled egg students: Grouping strategies. Presented at the annual meeting of the National Middle School Association, St. Louis, MO.

Pearson, C., Neuharth Pritchett, S., Reiff, J. C. (2000, April). Diversity as discipline? How preservice teachers construct knowledge of multicultural education. Presented at the annual meeting of the Association for Childhood Education International, Baltimore, MD.

Reiff, Judith C., Neuharth Pritchett, S., & Pearson, C. (2000, April). Understanding diversity: How do early childhood preservice educators construct their definitions of diversity? Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Triplett, C., Ash, G., Duffy, A., Pearson, C., White, D., & Ratliff, J. (1999, April). Expanding our vision: A look at preservice teachers across time, context, and curriculum. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

## **REGIONAL AND STATE PRESENTATIONS**

Potts, A., Barber, L., McNulty, C.P., Besecker, B., & McCachren, M. (2015, September). Collaborating for Action Research and Teacher Development in Malawi, Sub-Sahara Africa. Presented at the annual meeting of the North Carolina Association of Colleges and Teacher Educators. Raleigh, NC.

McNulty, C.P. (2010, February). Preparing teacher candidates to work effectively with 21st century learners: What works? Presented at the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Fox, K. R., & McNulty, C. P. (2009, March). New teacher status: One teacher's journey to a new identity. Presented at the North Carolina Association of Research and Education, Webinar.

McNulty, C. P. (2007, February). The promise and practice of working with students in poverty. Presented at the North Carolina Council for Social Studies, Greensboro, NC.

McNulty, C. P. (2007, February). Using Drama, visual arts, and music to teach social studies standards. Presented at the North Carolina Council for Social Studies, Greensboro, NC.

McNulty, C. P. (2005, June). Stepping out of the middle-class mindset. Presented at the South Carolina Middle Level Institute, Furman University, Greenville, SC.

McNulty, C. P. (2005, September). Using primary sources to meet elementary standards. Presented at the annual state meeting of the South Carolina Council for Social Studies, Columbia, SC.

McNulty, C. P. (2005, September). Multicultural literature in the elementary classroom: Helpful or hurtful? Presented at the annual state meeting of the South Carolina Council for Social Studies, Columbia, SC.

McNulty, C. (2004, September). Making social studies come alive: The power of the arts. Presented at the annual state meeting of the South Carolina Council for Social Studies, Greenville, SC.

McNulty, C. (2004, February). A picture's worth a thousand standards. Presented at the annual regional meeting of the Kappa Delta Pi Honorary Educational Society, Rock Hill, SC.

Pearson, C. (2002, March). You ain't got no game: The verbal games students play. Presented at the annual meeting of the South Carolina Middle School Association, Myrtle Beach, SC.

Dewalt, M., & Pearson, C. (2002, January). Verbal games, hidden rules: Classroom application. Presented at the annual South Carolina Association of School Administrators' Conference, Charleston, SC.

Pearson, C. (1999, October). Group work in the primary grades. Presented at the Georgia Association on Young Children 33rd Annual Conference, Lawrenceville, GA.



Pearson, C., & Belnap, J. (1998, October). The use of stereotypes in children's literature. Presented at the Georgia Association on Young Children 32nd Annual Conference, Lawrenceville, GA.

Pearson, C., & Neuharth Pritchett, S. (1998, October). Factors that lead to kindergarten retention. Presented at the Georgia Association on Young Children 32nd Annual Conference, Lawrenceville, GA.

## Grants

- McNulty, C.P. (2017). Global Scholars Grant, \$3000.
- McNulty, C.P. (2015). Office of International Programs, \$1000.
- Moallem et al (2014). INCISE Grant, Noyce Foundation, \$299974.
- McNulty, C.P. (2013). UNCW Watson College of Education, \$1500.
- Moody, A., McNulty, C.P., & Swafford, D. (2011). UNCW Provost Grant, \$7000.
- McNulty, C. P. (2011). Friends of UNCW Grant, \$900.
- McNulty, C. P. (2000). Mini-grant, UNCW Watson School of Education, \$1000.
- McNulty, C. P. (2008). Mini-grant, UNCW Watson School of Education, \$2000.
- McNulty, C. P. (2008). Online Course Development Grant, UNCW, \$5000.
- McNulty, C. P. (2008). Friends of UNCW Grant, \$388.
- McNulty, C. P. (2007). E-learning grant, UNCW Watson School of Education, \$2000.
- McNulty, C. P. (2006). E-learning grant, UNCW Watson School of Education, \$1915.
- McNulty, C. P. (2001). Kappa Delta Pi, Celebration of Teaching Grant, \$550.

## Honors

- . HERS Higher Education Resource Services, Summer Institute, Denver, CO, 2013
- . BRIDGES Academic Leadership for Women, UNC Chapel Hill, 2012
- . Leadership Enhancement and Administrator Development (LEAD). UNCW, 2011- 2012
- . Watson School of Education Leadership Academy, UNCW, 2007-2008
- . Recognized by graduating seniors as having made a significant difference in their lives, Division of Student Affairs, UNCW, 2006-2012; 2015; 2017; 2018
- . Panhellenic Executive Council, Professor of the Month, September 2005, 2004, Winthrop University
- . D. Keith Osborn Scholarship Recipient, Outstanding Graduate Student, University of Georgia, 2000- 2001
- . Outstanding Graduate Teaching Assistant, University of Georgia, 1999-2000
- . Graduate Assistant Liaison to Faculty, University of Georgia, 1999-2001