



## ACADEMIC MENTORING PROGRAM @ UNCW

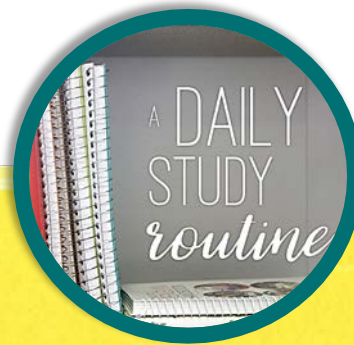
The Academic Mentoring Program (AMP) is a requirement for probationary students in the Cameron School of Business. As an AMP participant, you will:

1. Complete the LASSI online to assess your study skills
2. Contact the AMP Director, Dr. Nick Crawford ([crawfordn@uncw.edu](mailto:crawfordn@uncw.edu)) to share your open availability to meet with a Peer Mentor.
3. Meet regularly with your assigned Peer Mentor throughout the semester as agreed.
4. Watch your grades improve and your confidence rise!

# #1

# Complete the LASSI online

[www.collegelassi.com/lassi/index.html](http://www.collegelassi.com/lassi/index.html)



### What is the LASSI?

The Learning & Study Strategies Inventory (LASSI) is an online tool that helps students identify study skills strengths and areas that need attention. It assesses things like:

- Anxiety ● Attitude ● Concentration ● Information Processing ● Motivation ● Test Strategies ● Time Management

# #2

## Contact Dr. Nick Crawford:

[crawfordn@uncw.edu](mailto:crawfordn@uncw.edu)

When prompted, enter the following information to access the LASSI online:

- **School Number: 80790**
- **User Name: wmyn**
- **User Password: 8uxd**

Enter your name, student ID (850#), and UNCW email address. The process should take about **15-20 minutes** to complete.

### What is an Academic Peer Mentor?

An Academic Peer Mentor is many things.

Most importantly, an Academic Peer Mentor is a(n):

- **Role Model** for students exploring the learning process
- **Positive Influence** for students striving for their academic goals
- **Academic Counselor & Confidant** for students who may be intimidated by university communication channels
- **Tutor** of successful learning strategies
- **Resource** who connects students to campus support services

A UNCW student who can help me develop good academic habits.

GO TO [www.collegelassi.com/lassi/index.html](http://www.collegelassi.com/lassi/index.html)

# #3

# Meet with your Peer Mentor