

History of Diplomacy in Modern China

<i>Course Code:</i>	<i>POLI 170001</i>
<i>Course Title:</i>	<i>History of Diplomacy in Modern China</i>
<i>Credit:</i>	<i>2</i>
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Course Description

This course is designed to college students with basic historical facts and figures about Chinese diplomacy. It is intended to provide a general survey of Chinese diplomacy at different phases ranging from 1949 when the People's Republic of China was founded to the present. The course is structurally organized in five sections: (1) theories, doctrines, and ideologies in Chinese diplomacy; (2) China's diplomatic practices perceived through China's relations with nation-states and supra-national actors around the world; (3) institutions and processes in Chinese diplomacy; (4) key issues in Chinese diplomacy; and (5) futures and scenarios of Chinese diplomacy. As history is fundamental to the comprehension of contemporary international realities, and interdisciplinary endeavors are encouraged, the course attempts to blend methodologically insights from political science and international relations with the study of the Chinese diplomatic history as it covers.

Course Objectives

The course wants to prepare students for a more meaningful understanding and explanation of Chinese relations with the world. At the completion of this course, the students are expected be able to know not merely some basic historical "facts" or "data" about Chinese diplomacy, and more importantly, to realize how the ideas and practices of diplomacy in modern China unfold as they are in changing social and political contexts in which this history has been (re)made and (re)narrated.

Course Requirements

You are encouraged to read extensively about modern histories of Chinese diplomacy available. Lectures will not duplicate, but instead will build on, and hence will assume prior familiarity with, assigned readings. Active, informed and civil participation in class discussion is expected.

Grading

You are expected to participate fully in the course, and take active part in academic performances, including presentations and discussions, in class. You will take two quizzes, which are based on what you have learned in the class and reading materials. One is given when the course is in its half way. The other is arranged at the end of the course.

First quiz (30%); second quiz (30%); Class presentation (20%); Class discussion (20%). Points lost by absence and late coming.

Required Readings

Zhou Yihuang: *China's Diplomacy*, (trans. Wang Pingxing) (Beijing: China Intercontinental Press, 2004).

Zhong Lianyan: *International Relations of the Communist Party of China*, (tans. Li Guoqing) (Beijing: China Intercontinental Press, 2007).

You are also encouraged to follow the updates of news and views about China and its diplomacy through resources online available. These websites may be useful places to start.

www.fmprc.gov.cn

www.mod.gov.cn

www.bjreview.com.cn

www.chinadaily.com.cn

www.chinanews.com

www.china.org.com

www.people.com.cn

www.xinhuanet.com

<http://gb.cri.cn/>

Course Schedule

Week 1

Day 1: An Overview of Chinese Diplomacy: Now and Then

Recommended readings:

Yizhou Wang: “Transition of China’s Diplomacy and Foreign Relations”, *China & World Economy*, Vol. 17, No. 3, 2009, 93-101.

Jae Ho Chung: “Decoding the Evolutionary Path of Chinese Foreign Policy, 1949–2009: Assessments and Inferences”, *East Asia*, (2011) 28:175–190.

Day 2: Chinese Diplomacy: Theories, Principles and Worldviews

Recommended reading:

Chen Zhimin: “International Responsibility, Multilateralism, and China’s Foreign Policy”, in Mario Telò (ed.): *State, Globalization and Multilateralism: The Challenges of Institutionalizing Regionalism* (Springer, 2012), pp.79-95.

Day 3: Foreign Policymaking: Actors and Factors

Recommended reading:

Yinhong Shi: “China’s Contemporary Political Leadership, Foreign Policy, and Their Chineseness”, *East Asia*, (2011), 28:247-257.

Week 2

Day 1: China’s Peripheral Diplomacy

Recommended reading:

Shu Guang Zhang: “Constructing ‘Peaceful Coexistence’: China’s Diplomacy toward the Geneva and Bandung Conferences, 1954-55”, *Cold War History*, Vol. 7, No. 4, 2007, pp. 509-528.

Day 2: China’s Relations with Africa and Latin America

Recommended readings:

Li Anshan: “China and Africa: Policy and Challenges”, *China Security*, Vol. 3, No. 3 Summer, 2007, pp. 69-93.

Ana Alves and António Vasconcelos de Saldanha: “The Growing Relevance of Africa in

Chinese Foreign Policy: The Case of Portuguese speaking Countries”, in M. Seabra Pereira (ed.): *A Portrait of State-of-the-Art Research at the Technical*

University of Lisbon (Springer, 2007), pp. 183-196.

Michael Diaz, Jr. and Robert Q. Lee: “China’s Rising Interest in Latin America”, *China*

Business Review, September-October, 2009, pp. 18-21.

Day 3: First quiz

Week 3

Day 1: Sino-U.S. Relations, China-Soviet/Russian Relations, and China-EU Relations

Recommended reading:

Kuisong Yang and Yafeng Xia: “Vacillating between Revolution and Détente: Mao’s Changing Psyche and Policy toward the United States, 1969-1976”, *Diplomatic History*, Vol. 34, issue, 2 2010, pp. 395-423.

Day 2: Global Economy

Recommended reading:

Jean-Marc F. Blanchard: “Harmonious World and China’s Foreign Economic Policy: Features, Implications, and Challenges”, *Journal of Chinese Political Science*, Vol.13, No. 2, 2008, pp. 165-192.

Day 3: National (in)security

Recommended readings:

Qian Qichen: *Ten Episodes in China’s Diplomacy* (HarperColins Publishers, 2005).

Simone Dossi: “ The EU, China, and Non traditional Security Prospects for Cooperation in the Mediterranean Region”, *Mediterranean Quarterly*, Vol. 26, No. 1, 2015, pp. 77-96.

Week 4

Day 1: Energy and Environment

Recommended reading:

Charles E. Ziegler: “The Energy Factor in China’s Foreign Policy”, *Journal of Chinese Political Science*, Vol.11, No. 1, 2006, pp.1-23.

Political Science, Vol.11, No. 1, 2006, pp.1-23.

Day 2: Second Quiz

Day 3: Video Class

Study Guide/Check List

1. Be familiar with the ideas and foreign policy programs of

Mao Zedong Zhou Enlai Chiang Kaishek Deng Xiaoping

Leaning to one side (*yi bian dao*), set up a new stove (*ling qi lu zao*)

Five principles of peaceful coexistence

<i>Pingpong</i> diplomacy	Division of three worlds
Open door to the outside world	Harmonious world
One country, two systems	South-South cooperation
South–North dialogue	New Diplomacy/New Security
One belt one road	

2. Be able to trace China’s relations with

Albania	Britain	Cambodia
European Union (EU)	France	India
Japan	North Korea	Russia
Soviet Union	South Korea	United States
Vietnam	Yugoslavia	Zambia

3. Be familiar with the relations and positions of the following foreign leaders vis-a-vis China

Carter	Clinton	de Gaulle	Eisenhower
Gorbachev	Ho Chi Minh	Khrushchev	Kim Il-sung
Nehru	Nixon	Putin	Prince Sihanouk
Reagan	Stalin	Truman	the Bushes

4. Be familiar with the Chinese role/position in the following conflicts (crises)

The Korean war
The Indochina war
The China-Indian Border Conflict
The Treasure Island conflict
The Persian Gulf war
The War in Iraq
The North Korean nuclear issue

5. Be able to discuss the following conferences and international meetings

Geneva Conference (1954)	Geneva Summit (1955)
Bandung Conference (1955)	Cairo Conference (1956)
APEC Meetings	G-20 summits
ASEAN+3	

6. Be able to discuss the following treaties, agreements, and announcements

Sino-Soviet Friendship Treaty German Reunification
Helsinki Accords Shanghai Communiqué
Sino- British Joint Declaration over the return of Hong Kong
Joint declaration over the return of Macao
SALT I AND II Test Ban Treaty

7. Be able to identify, describe, and explain the sources, purposes, and effects of the following organizations and mechanisms

AIIB APEC AFR ASEAN+3
BRICS EAS CELAC G7
G-20 NATO SCO SEATO
WTO Six-Party-Talks U.S.-Japan alliance Warsaw pact

8. Be able to discuss Chinese policies and responses to issues in

East Asia Southeast Asia Europe
Africa Middle East North America
Latin America and the Caribbean